



## Anderson 3 School District

335 West Front Street  
Iva, South Carolina 29655

<b>Grades</b>	PK-12 District	
<b>Enrollment</b>	2,647 Students	
<b>Superintendent</b>	L. Hugh Smith	864-348-6196
<b>Board Chair</b>	Curtis Wiles	864-348-6196

# THE STATE OF SOUTH CAROLINA 2008 ANNUAL DISTRICT REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
<b>2008</b>	<b>Below Average</b>	<b>At-Risk</b>
2007	Average	Average
2006	Average	Average
2005	Average	Average
2004	Average	Below Average

## DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating**

Percent of students tested in 2007-08 whose 2006-07 test scores were located

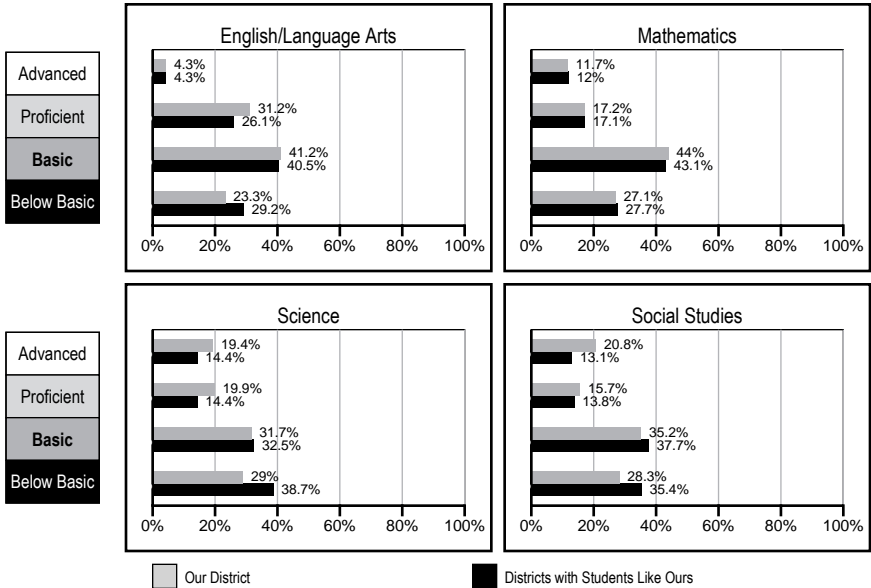
97.7%

**ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
0	0	8	18	0

\* Ratings are calculated with data available by September 30.

**Palmetto Achievement Challenge Tests (PACT)**



\* Districts with Students Like Ours are Districts with Poverty indices of no more than 5% above or below the index for the District.

**Definition of Critical Terms**

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

**High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student**

	Our District			Districts with Students Like Ours		
Percent	2006	2007	2008	2006	2007	2008
Passed both subtests	76.4	80.8	83.4	73.5	76.0	78.1
Passed 1 subtest	6.0	9.6	8.6	12.0	13.4	11.3
Passed no subtests	17.6	9.6	8.0	14.5	10.6	10.6

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours*
Algebra 1/Math for the Technologies 2	82.6	73.5
English 1	61.5	58.9
Physical Science	50.7	47.8
All Subjects	60.5	60.7

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n=2,647)</b>				
First graders who attended full-day kindergarten	98.5%	No Change	99.2%	98.9%
Retention rate	4.8%	Up from 4.3%	4.5%	4.0%
Attendance rate	94.9%	Down from 95.4%	95.6%	95.6%
Eligible for gifted and talented	13.7%	Up from 12.8%	11.7%	11.4%
With disabilities other than speech	13.3%	Up from 11.9%	11.4%	10.5%
Older than usual for grade	5.1%	Up from 2.4%	4.8%	4.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.4%	No Change	0.8%	0.8%
Enrolled in AP/IB programs	13.4%	Up from 11.4%	9.5%	10.3%
Successful on AP/IB exams	40.4%	N/A	50.0%	56.0%
Eligible for LIFE Scholarship	35.6%	Up from 11.0%	30.0%	31.1%
Enrolled in adult education GED or diploma programs	24	Down from 31	46	48
Completions in adult education GED or diploma programs	9	Down from 18	27	27
Annual dropout rate	2.7%	Down from 4.2%	3.2%	3.8%
<b>Teachers (n=180)</b>				
Teachers with advanced degrees	46.1%	Down from 46.4%	54.8%	54.8%
Continuing contract teachers	77.2%	Down from 77.6%	77.4%	73.9%
Teachers with emergency or provisional certificates	2.8%	Up from 2.7%	3.8%	5.0%
Teachers returning from previous year	89.8%	Up from 88.9%	88.8%	88.8%
Teacher attendance rate	94.7%	No Change	94.7%	94.9%
Average teacher salary	\$43,718	Up 2.9%	\$44,798	\$45,107
Vacancies for more than nine weeks	0.0%	Down from 0.5%	0.8%	0.5%
Professional development days/teacher	21.4 days	Up from 19.3 days	15.0 days	15.2 days
<b>District</b>				
Superintendent's years at district	7.5	Up from 6.5	5.0	3.0
Student-teacher ratio in core subjects	20.0 to 1	Up from 19.1 to 1	19.4 to 1	20.2 to 1
Prime instructional time	87.3%	Down from 88.3%	88.7%	89.1%
Dollars spent per pupil*	\$8,212	Up 4.5%	\$8,635	\$8,666
Percent of expenditures for teacher salaries*	53.4%	Up from 53.1%	53.7%	53.1%
Percent of expenditures for instruction*	56.7%	Up from 55.8%	57.2%	56.5%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Parents attending conferences	91.9%	Down from 93.3%	99.0%	98.2%
Number of schools	4	No Change	10	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	4.7%	Up from 4.2%	2.3%	4.3%
Average age in years of school facilities	23 Years	Down from 29 Years	27 Years	26 Years
Number of schools with SACS accreditation	4.0	No Change	9.0	8.0
Average administrator salary	\$76,824	Up 2.4%	\$75,712	\$76,032

\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	159	91.2%	627	67.1%	171	67.3%	No
<b>Gender</b>							
Male	71	90.1%	322	65.5%	86	58.1%	N/A
Female	88	92.0%	305	68.9%	85	76.5%	N/A
<b>Racial/Ethnic Group</b>							
White	142	92.3%	548	68.4%	154	67.5%	N/A
African American	14	85.7%	72	58.3%	15	66.7%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	21	38.1%	57	21.1%	27	22.2%	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	83	88.0%	339	57.5%	81	59.3%	N/A

\* n=number of students on which percentage is calculated. t=number of tests taken.

HSAP Passage Rate by Spring 2008

	Our District	Districts with Students Like Ours
Percent	91.2%	93.1%

On-Time Graduation Rate

	Our District	Districts with Students Like Ours
Number of Students	171	352
Number of Diplomas	115	269
Rate	67.3%	78.1%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2007	2008	2007	2008	2007	2008	2007	2008		
District	500	489	511	517	447	486	1011	1006		
State	486	484	497	496	473	471	983	980		
Nation	498	497	509	510	488	488	1007	1007		
ACT	English		Math		Reading		Science		Total	
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008
District	20.5	20.7	20.9	21.7	21.7	22.2	20.5	20.5	21.0	21.4
State	19.0	19.2	19.8	20.1	19.8	20.0	19.5	19.7	19.6	19.9
Nation	20.7	20.6	19.8	21.0	19.8	21.4	19.5	20.8	19.6	21.1

Abbreviations for Missing Data

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**School District Governance**

Board Membership	4 trustees elected to single-member seats, 1 trustee elected to at-large seats
Fiscal Authority	District Board/County Board/Referendum
Average Number of Hours of Training Annually	19.0 per board member
Percent New Trustees Completing Orientation	N/A

**District Superintendent's Report**

The Board of Trustees, faculty, staff, and administrators of Anderson School District Three are dedicated to working cooperatively with parents and other community members to provide the best possible education for the students in our schools.

The mission of Anderson School District Three, which serves a rural community with an agricultural heritage, is to develop well-rounded, productive citizens. We hope that our students will become life-long learners for a diverse society through challenging, innovative educational experiences. We strive to create a safe learning environment, where students are guided by a competent, caring, committed staff in partnership with a supportive community.

Anderson School District Three is proud of the continuing accomplishments of its students and staff. These achievements are the direct result of the dedication of the staff, the hard work of the students, and the support of parents and community.

Crescent High School's FFA chapter received the Gold Chapter Award. Crescent High School's softball team won its 22nd consecutive region championship and finished as 2A state runner-up. Students of the 2008 senior class received \$1.9 million in scholarships and four graduates qualified for the Palmetto Fellows Scholarship. A student at Starr Elementary School won first place in a Clemson University Martin Luther King Celebration 2008 poster contest. Several students from Starr-Iva Middle School participated in the National History Day competition in Washington, DC. Iva Elementary School was recognized by the Education Oversight Committee for closing the achievement gap through the 2007 PACT performance of historically underachieving students. Crescent High School and Iva Elementary School met Adequate Yearly Progress (AYP) as defined by the United States Department of Education for the 2006-2007 school year.

A new school for Anderson School District Three, Flat Rock Elementary, opened in August for the 2008-2009 school year.

Currently all of the schools in Anderson School District Three are fully accredited by the Southern Association of Colleges and Schools.

Hugh Smith, Superintendent

No Child Left Behind

District Adequate Yearly Progress

No

This district met 16 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

\* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

N/A

N/A

Title I Schools' School Improvement Status

School	Status
Starr Iva Middle	NI

The Anderson 3 School District consists of 4 public schools with 1 of these schools, or 25%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Abbreviations for Missing Data

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**PACT Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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**English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)**

All Students	1206	99.7	23.2	41.3	31.2	4.3	47.6	48.2	Yes	Yes
<b>Gender</b>										
Male	635	99.7	26.3	44.2	26.5	3.0	42.4	41.7	N/A	N/A
Female	571	99.7	19.7	38.1	36.5	5.7	53.4	55.0	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	1049	99.7	22.2	40.5	32.8	4.5	49.5	60.0	Yes	Yes
African American	137	99.3	29.9	47.2	19.7	3.1	34.6	31.7	No	Yes
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	70.4	I/S	I/S
Hispanic	11	100.0	37.5	37.5	25.0	N/A	25.0	38.4	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	47.0	I/S	I/S
<b>Disability Status</b>										
Disabled	223	98.7	62.2	31.6	5.3	1.0	12.9	16.0	No	Yes
<b>Migrant Status</b>										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	38.1	N/A	N/A
<b>Limited English Proficient</b>										
Limited English	12	100.0	30.0	30.0	40.0	N/A	40.0	36.6	I/S	I/S
<b>Socio-Economic Status</b>										
Subsided meals	728	99.6	29.4	42.7	24.9	3.0	40.5	34.0	No	Yes

**Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)**

All Students	1206	99.8	27.1	44.0	17.2	11.7	41.4	45.8	Yes	Yes
<b>Gender</b>										
Male	635	99.8	26.3	42.8	17.4	13.5	43.8	45.6	N/A	N/A
Female	571	99.8	28.0	45.3	16.9	9.8	38.7	45.9	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	1049	99.8	24.9	43.9	18.2	13.0	44.3	59.0	Yes	Yes
African American	137	100.0	40.9	47.2	9.4	2.4	20.5	26.9	No	Yes
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	71.3	I/S	I/S
Hispanic	11	100.0	50.0	25.0	12.5	12.5	25.0	38.1	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	46.2	I/S	I/S
<b>Disability Status</b>										
Disabled	223	99.1	70.5	23.3	3.8	2.4	10.5	17.1	No	Yes
<b>Migrant Status</b>										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	32.5	N/A	N/A
<b>Limited English Proficient</b>										
Limited English	12	100.0	30.0	50.0	10.0	10.0	30.0	38.1	I/S	I/S
<b>Socio-Economic Status</b>										
Subsided meals	728	99.7	35.0	44.8	13.5	6.7	32.0	31.4	No	Yes

\* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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**PACT Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	District Attendance Rate	State Attendance Rate
<b>Science</b>										
All Students	801	99.8	28.8	31.7	20.0	19.4	39.4	35.7	95.5	96.1
<b>Gender</b>										
Male	414	99.5	30.9	27.1	20.6	21.4	42.0	37.4	95.4	96.0
Female	387	100.0	26.6	36.7	19.3	17.4	36.7	33.8	95.6	96.3
<b>Racial/Ethnic Group</b>										
White	689	99.7	27.3	30.4	20.6	21.8	42.3	49.2	95.4	96.0
African American	98	100.0	39.8	38.7	16.1	5.4	21.5	17.0	96.2	96.2
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	58.0	95.6	97.3
Hispanic	8	I/S	I/S	I/S	I/S	I/S	I/S	24.9	95.9	96.5
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	37.4	95.3	94.6
<b>Disability Status</b>										
Disabled	153	99.4	65.1	21.2	10.3	3.4	13.7	14.0	94.4	95.1
<b>Migrant Status</b>										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	21.9	N/A	96.4
<b>Limited English Proficient</b>										
Limited English	8	I/S	I/S	I/S	I/S	I/S	I/S	24.4	96.4	96.8
<b>Socio-Economic Status</b>										
Subsided meals	487	99.6	37.1	33.0	18.8	11.2	29.9	21.1	94.8	95.6

**Social Studies**

All Students	803	100.0	28.3	35.2	15.7	20.8	36.5	34.0	95.5	96.1
<b>Gender</b>										
Male	424	100.0	26.4	33.2	15.9	24.4	40.3	36.6	95.4	96.0
Female	379	100.0	30.4	37.3	15.5	16.9	32.3	31.3	95.6	96.3
<b>Racial/Ethnic Group</b>										
White	704	100.0	27.9	34.3	15.5	22.4	37.9	44.5	95.4	96.0
African American	82	100.0	29.7	44.6	16.2	9.5	25.7	19.1	96.2	96.2
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	58.9	95.6	97.3
Hispanic	11	100.0	50.0	25.0	12.5	12.5	25.0	27.5	95.9	96.5
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	32.7	95.3	94.6
<b>Disability Status</b>										
Disabled	143	100.0	53.7	32.4	8.8	5.1	14.0	14.4	94.4	95.1
<b>Migrant Status</b>										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	22.6	N/A	96.4
<b>Limited English Proficient</b>										
Limited English	10	I/S	I/S	I/S	I/S	I/S	I/S	27.3	96.4	96.8
<b>Socio-Economic Status</b>										
Subsided meals	486	100.0	34.0	37.8	11.1	17.1	28.2	21.0	94.8	95.6

\* Adj - Adjusted to account for natural variation in performance.

**Abbreviations for Missing Data**

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## PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	196	100.0	10.9	29.9	54.3	4.9	59.2
	4	204	99.5	22.7	43.6	32.0	1.7	33.7
	5	180	99.4	19.3	51.2	28.3	1.2	29.5
	6	199	100.0	28.1	43.2	24.9	3.8	28.6
	7	211	100.0	41.4	39.9	16.7	2.0	18.7
	8	211	100.0	34.0	50.0	14.9	1.0	16.0
2008	3	233	99.6	9.0	38.1	43.9	9.0	52.9
	4	206	99.5	19.1	39.9	37.2	3.7	41.0
	5	193	100.0	20.0	46.7	30.6	2.8	33.3
	6	174	99.4	20.4	40.7	33.5	5.4	38.9
	7	193	99.5	31.7	44.1	23.1	1.1	24.2
	8	207	100.0	40.3	39.3	17.3	3.1	20.4
Mathematics								
2007	3	196	100.0	24.5	44.6	20.7	10.3	31.0
	4	204	100.0	29.3	42.0	17.7	11.0	28.7
	5	180	99.4	18.7	50.0	23.5	7.8	31.3
	6	199	100.0	21.6	40.0	24.3	14.1	38.4
	7	211	100.0	31.5	43.3	15.3	9.9	25.1
	8	211	100.0	35.1	51.0	8.8	5.2	13.9
2008	3	233	99.6	27.4	46.2	15.2	11.2	26.5
	4	206	100.0	21.7	46.6	20.1	11.6	31.7
	5	193	100.0	28.3	43.9	17.8	10.0	27.8
	6	174	99.4	22.2	37.1	21.6	19.2	40.7
	7	193	100.0	28.0	40.3	17.2	14.5	31.7
	8	207	100.0	34.2	48.5	12.2	5.1	17.3
Science								
2007	3	99	100.0	19.8	38.5	23.1	18.7	41.8
	4	203	100.0	31.8	30.2	20.7	17.3	38.0
	5	93	100.0	26.5	28.9	21.7	22.9	44.6
	6	99	100.0	28.6	36.3	12.1	23.1	35.2
	7	211	99.5	30.7	30.2	18.3	20.8	39.1
	8	105	100.0	44.2	36.8	7.4	11.6	18.9
2008	3	116	99.1	18.2	33.6	31.8	16.4	48.2
	4	206	100.0	24.3	31.2	21.2	23.3	44.4
	5	96	100.0	30.3	25.8	19.1	24.7	43.8
	6	88	100.0	31.4	19.8	18.6	30.2	48.8
	7	193	99.5	29.7	39.5	16.8	14.1	30.8
	8	102	100.0	44.3	32.0	12.4	11.3	23.7
Social Studies								
2007	3	98	100.0	3.3	32.6	37.0	27.2	64.1
	4	203	100.0	27.4	37.4	14.5	20.7	35.2
	5	91	98.9	30.4	36.7	21.5	11.4	32.9
	6	100	100.0	14.9	30.9	29.8	24.5	54.3
	7	211	100.0	46.3	34.0	10.8	8.9	19.7
	8	106	100.0	55.6	36.4	6.1	2.0	8.1
2008	3	117	100.0	7.1	28.3	27.4	37.2	64.6
	4	206	100.0	27.0	35.4	17.5	20.1	37.6
	5	97	100.0	28.6	31.9	11.0	28.6	39.6
	6	85	100.0	9.9	28.4	18.5	43.2	61.7
	7	193	100.0	50.5	37.1	4.8	7.5	12.4
	8	105	100.0	28.3	47.5	21.2	3.0	24.2

Abbreviations for Missing Data

N/A--Not Applicable

NAV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

**HSAP Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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**English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)**

All Students	183	98.4	10.2	31.1	31.1	27.7	67.2	69.7	Yes	Yes
Male	85	100.0	13.1	38.1	26.2	22.6	59.5	64.6	N/A	N/A
Female	98	96.9	7.5	24.7	35.5	32.3	74.2	74.8	N/A	N/A
White	151	98.0	9.0	31.0	31.0	29.0	68.3	81.7	Yes	Yes
African American	31	100.0	16.1	32.3	29.0	22.6	61.3	53.6	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	83.1	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	65.5	I/S	I/S
Disabled	33	100.0	48.5	36.4	3.0	12.1	21.2	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	40.0	N/A	N/A
Limited English	3	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsized meals	100	99.0	14.4	34.0	28.9	22.7	59.8	55.1	Yes	Yes

**Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)**

All Students	183	98.4	15.8	26.6	37.9	19.8	67.8	67.2	Yes	Yes
Male	85	100.0	19.0	27.4	32.1	21.4	64.3	66.3	N/A	N/A
Female	98	96.9	12.9	25.8	43.0	18.3	71.0	68.0	N/A	N/A
White	151	98.0	12.4	26.9	40.0	20.7	71.7	79.6	Yes	Yes
African American	31	100.0	32.3	22.6	29.0	16.1	51.6	49.7	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	88.7	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	60.0	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	69.5	I/S	I/S
Disabled	33	100.0	54.5	36.4	6.1	3.0	18.2	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	46.7	N/A	N/A
Limited English	3	I/S	I/S	I/S	I/S	I/S	I/S	54.9	I/S	I/S
Subsized meals	100	99.0	20.6	28.9	36.1	14.4	60.8	53.1	Yes	Yes

**Physical Science (End-of-Course Performance by Group)**

All Students	237	94.5	67.1	14.8	7.6	5.1	N/A	N/A	N/A	N/A
Male	120	95.0	58.3	20.0	9.2	7.5	N/A	N/A	N/A	N/A
Female	117	94.0	76.1	9.4	6.0	2.6	N/A	N/A	N/A	N/A
White	204	94.6	66.2	14.2	8.3	5.9	N/A	N/A	N/A	N/A
African American	30	93.3	73.3	16.7	3.3	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	29	82.8	79.3	N/A	3.4	N/A	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	2	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	137	92.0	75.2	10.2	2.9	3.6	N/A	N/A	N/A	N/A

\* Adj - Adjusted to account for natural variation in performance.

**Abbreviations for Missing Data**

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*
English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)									
All Students	2007	174	96.6	12.6	39.0	32.1	16.4	64.8	70.7
	2008	183	98.4	10.2	31.1	31.1	27.7	67.2	69.7
Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)									
All Students	2007	174	96.6	17.0	39.6	27.0	16.4	57.9	62.2
	2008	183	98.4	15.8	26.6	37.9	19.8	67.8	67.2

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.8%
Classes in high poverty schools not taught by highly qualified teachers	N/A	6.8%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate, grades K-8	94.9%	94.0%	Yes

\* Or greater than last year